How should we live together? Inclusive values as a framework for educational development

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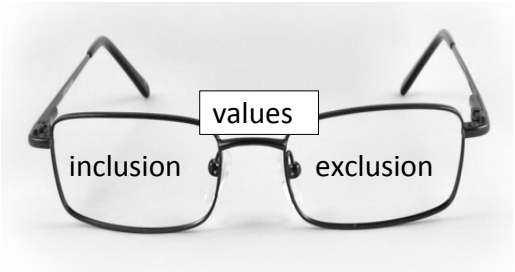


Inclusive values

- Equality
- Participation
- Community
- Respect for diversity
- Sustainability

- Rights
- Non-violence
- Trust
- Compassion
- Honesty
- Courage
- Beauty
- Joy
- Love
- Hope/optimism

Drawing together agendas

- Education development/ school improvement
- Education for All
- Girl friendly/ Child friendly schools
- Inclusive education
- Special needs education
- Values based education
- Rights based education
- Health promoting schools
- Citizenship education

- Sustainable schools
- Global dimension in Education
- Social Cohesion
- Learning without ability labelling
- Anti-discrimination education
- Equalities education
- Peace/Non violent education

Inclusive Development

systematic change in accordance with inclusive values

The meaning of cultures

- Cultures are relatively permanent ways of life
- Cultures are expressed through language, values, stories, histories, knowledge, skills, beliefs, texts, art, artefacts, rules, rituals, systems, buildings and institutions.
- Cultures establish a collective sense of how things are done
- Cultures contribute to the formation of identities
- Cultures are complex (like identities) - formed from many interacting influences.
- Cultures may confer differences in power.
- Cultures make development both possible and difficult.

Inclusive cultures

- Cultures involve rules for identifying and responding to visitors and outsiders.
- Inclusive cultures recognise that a diversity of ways of life and can enrich each other.
- Members of groups with rigid rules and inflexible activities may experience change as a loss of identity and so fight it in order to protect themselves.
- Inclusive cultures are welcoming to new members and therefore involve a preparedness for change.

The importance of cultures

- Unless cultural change is addressed within schools and other settings the possibilities for educational development are severely limited. So the systematic planning and implementation prompted by the Index for Inclusion can only be sustained if it gives rise to cultural change involving the progressive adoption of shared inclusive values.

Support: idea and role

Support is all activities which increase the capacity of schools to respond to diversity

A wide role for learning support

Two aims for development

Remove barriers

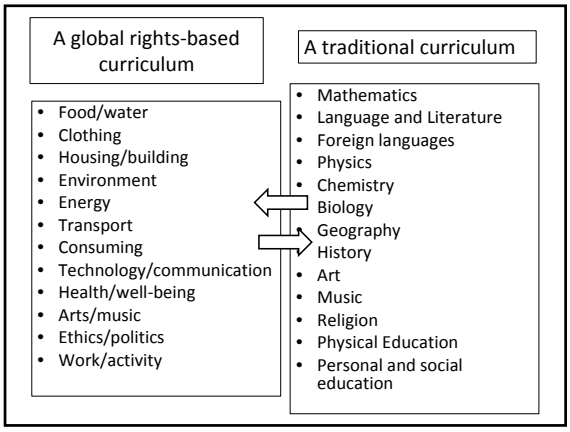
Mobilise resources

Inclusion and Learning

What?

Values

How?


A global rights-based curriculum
A traditional curriculum
Food/water
Clothing
Housing/building
Environment
Energy
Transport
Consuming
Technology/communication
Health/well-being
Arts/music
Ethics/politics
Work/activity
Mathematics
Language and Literature
Foreign languages
Physics
Chemistry
Biology
Geography
History
Art
Music
Religion
Physical Education
Personal and social education